

LIST OF DOCUMENTS

- 1 Sample MOUs of the college and their reports concerning action taken reflecting transfer of knowledge
2. Documents reflecting on Innovation concerning Science and Technology
3. Webinars and Competitions reflecting IPR issues and innovation
4. Books published by the institution showcasing exchange of knowledge



Ph. Office : 2464-1312
Principal : 2464-4371

Muralidhar Girls' College

P-411/14, GARIAHAT ROAD, BALLYGUNGE, KOLKATA - 700 029
(NAAC ACCREDITED - B+ +)

Ref. No.....

Date.....

MEMORANDUM OF UNDERSTANDING

BETWEEN

MURALIDHAR GIRLS' COLLEGE

P-411/14, Gariahat Road, Ballygunge, Kolkata – 700029.

AND

JOGAMAYA DEVI COLLEGE

92, S.P. Mukherjee Road, Kolkata – 700026.

Muralidhar Girls' College, P-411/14, Gariahat Road, Kolkata – 29 and Jogamaya Devi College, 92, S.P. Mukherjee, Road, Kolkata – 700026, hereby agree to become partner Institutions for a period of 05 years to promote academic, and professional development and undertake extension activities for serving the community as a whole.

Objective of the MOU

- 1) To promote and enhance academic interest between two institutions.
- 2) To promote professional development.

Areas of Collaboration

- 1) Organizing Quality Enhancement Programmes
- 2) Delivering lectures primarily through virtual platforms for fulfilling bilateral needs of both the institution.
- 3) Organizing programmes to promote skill development of students and staff members.
- 4) Organizing seminar /workshop for professional and academic development.
- 5) To collaborate on extension activities.
- 6) To conduct faculty exchange programmes.

The Institutions reserve the right to review the development and include more programmes for mutual benefit.

Kingalini Biswas
Principal 8.2.19
Muralidhar Girls' College
Kolkata - 700029

Principal

Muralidhar Girls' College

P-411/14, Gariahat Road

Kolkata – 700029



J. Sanyal
Principal
Jogamaya Devi College
Kolkata - 26

Principal

Jogamaya Devi College

92, S.P. Mukherjee Road

Kolkata – 700026



Ph. Office : 2464-1312
Principal : 2464-4371

Muralidhar Girls' College

P-411/14, GARIAHAT ROAD, BALLYGUNGE, KOLKATA - 700 029
(NAAC ACCREDITED - B+ +)

Ref. No.....


Date.....

ACTIVITIES UNDERTAKEN UNDER MOU WITH MURALIDHAR GIRLS' COLLEGE AND JOGAMAYA DEVI COLLEGE


Faculty exchange took place between the department of Sanskrit of the two colleges. The details of the programme is as follows

1. Name of faculty- Dr.Susri Chakraborty
2. Name of College –Jogamaya Devi College (delivered lecture at Muralidhar Girls' College)
3. Date- 26/03/2019
4. Time- 12:00- 2:00 pm
5. Syllabus - Almkara
6. No. of students – 20

1. Name of faculty - Minakshi Lahiri
2. Name of College - Muralidhar Girls' College (delivered lecture at Jogamaya Devi College)
3. Date- 19/03/2019
4. Time - 9:00 am- 11 am
5. Syllabus - Sahityadarpana (Chapter 6)
6. No. Of Students- 10


Principal
Jogamaya Devi College
Kolkata - 26




Principal
Muralidhar Girls' College
Kolkata - 700029

Dr Susri Chakraborty of

Jogayamaya Devi College taking class in Muralidhar Girls' College



P. N. DAS COLLEGE

Santinagar, Palta, P.O.: Bengal Enamel, North 24 Parganas, Pin - 743122 (W.B.)
Phone : (033) 2592 1327, Fax : (033) 2592 1327, e-mail : pndc.principal11@gmail.com
Website : www.pndascollege.in

Ref. No.

Date. 05.01.2021

MEMORANDUM OF UNDERSTANDING

Between

P.N.Das College, Santinagar, Palta, P.O-Bengal Enamel, North 24 Parganas-743122

&

Muralidhar Girls' College, P-411/14, Gariahat Road, Ballygunge Kolkata-700029

P.N.Das College, Santinagar, Palta, P.O-Bengal Enamel, North 24 Parganas-743122 and Muralidhar Girls' College, P-411/14, Gariahat Road, Ballygunge Kolkata-700029 hereby agree to become partner institutions for a period of 3 years to promote academic, and professional development and undertake extension activities for serving the community as a whole.

Objective of the MOU

- 1) To promote and enhance academic interest between two institutions
- 2) To promote professional development.

Areas of Collaboration:

- 1) Organizing Quality Enhancement Programmes
- 2) Delivering lectures primarily through virtual platform for fulfilling bilateral needs of both the institutions
- 3) Organizing programmes to promote skill development of students and staff members
- 4) Organizing Seminar/ Workshop for professional and academic development
- 5) To collaborate on extension activities.

The institutions reserve the right to review the development and include more programmes for mutual benefit.

Principal
P.N. Das College
Palta, Bengal Enamel, N. 24 Pgs.
Principal,
P.N.Das College,
Santinagar, Palta, P.O-Bengal Enamel
North 24 Parganas-743122

DR. KINJALKINI BISWAS
Principal
Muralidhar Girls' College
P-411/14, Gariahat Road, Kolkata - 700029
Ballygunge Kolkata-700029





Ph. Office : 2464-1312
Principal : 2464-4371

Muralidhar Girls' College

P-411/14, GARIAHAT ROAD, BALLYGUNGE, KOLKATA - 700 029
(NAAC ACCREDITED - B+ +)

Ref. No.....

Date.....

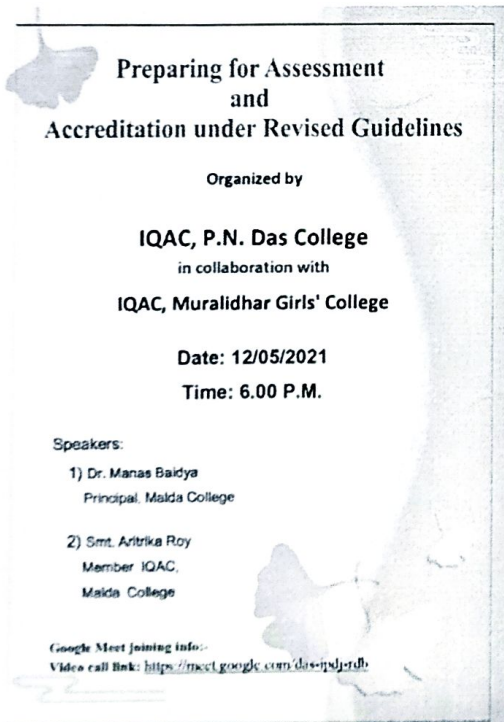
ACTIVITIES UNDERTAKEN UNDER MOU WITH MURALIDHAR GIRLS' COLLEGE AND P.N DAS COLLEGE

2021-A webinar titled Preparing for Assessment and Accreditation under Revised Guidelines was organized by IQAC, P.N Das College in collaboration with IQAC, Muralidhar Girls' College. It was organized on 12.5.2021 at 6.00 pm.

Dr. Manas Baidya, Principal of Malda College and were the speakers of the seminar. There were 112 participants among which 66 were from Muralidhar Girls' College and Smt. Aritrika Roy Member IQAC, Malda College were the speakers.

Google Meet joining info:-

Video call link: <https://meet.google.com/das-ipdj-rdb>



Brochure of the Webinar

Parvula Se
Principal
P.N. Das College
Santinagar, Palta
24 Pgs (N), Pin:- 7431??

Kupkuni Diner
Principal
Muralidhar Girls' College



Ph. Office : 2464-1312
Principal : 2464-4371

Muralidhar Girls' College


P-411/14, GARIAHAT ROAD, BALLYGUNGE, KOLKATA - 700 029
(NAAC ACCREDITED - B+ +)

Ref. No.....


Date.....

2021-The state level webinar on Cyber Security was a collaborative activity between Muralidhar Girls' College and PN DAS College. It was held on 13 Jan 2021 at 11 am. 16 participants from MGC participated in the seminar

P. N. DAS COLLEGE

HIGHLIGHTS What Security means How the Security evolved What is Cyber Security Why Cyber Security Methods of Breaching Do's & Don'ts Questions & Answers	One-Day State Level Webinar on Cyber Security 13 January 2021 11.00 a.m.	
	Organised by IQAC P. N. DAS COLLEGE	In collaboration with IQAC BIJOY KRISHNA GIRLS' COLLEGE
Resource Person Mr. Sivamani Sangaranarayanan Head, Network and Security Division PC Solutions		

CLICK HERE TO REGISTER



Brochure of the seminar

Prasmita

Principal
P.N. Das College
Santinagar, Palta
24 Pgs (N), Pin:- 742100

Krupalini Biswas

Attested

Principal
Muralidhar Girls' College



Ph. Office : 2464-1312
Principal : 2464-4371

Muralidhar Girls' College

P-411/14, GARIAHAT ROAD, BALLYGUNGE, KOLKATA - 700 029
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Date.....

2022--Principals' Meet to under preparatory discussion for FDP regarding Revised Accreditation Framework of NAAC was held on 29th August 2022

Brochure of the 7 Day Faculty Development Programme on Preparedness for the Revised Accreditation Framework 2022



7-Day Faculty Development Programme

On

Preparedness for the Revised Accreditation Framework, 2022

19th Sept-24th Sept 22 & 26th Sept 2022

Hiralal Mazumdar Memorial College for Women,
Dakshineswar

P.N.Das College, Palta

Muralidhar Girls' College, Kolkata

Government Girls General Degree College, Ekbalpur

Sarojini Naidu College for Women, Jessore Road

Raidighi College, South 24 Parganas

Sri Chaitanya Mahavidyalaya, Habra

in collaboration with

West Bengal State Council of Higher Education

*Invite you to join the programme physically or through
online mode & to nominate faculties for making the
programme a grand success.*

-: Venug:-

19th-24th Sept 2022: Asanna Bhawan, New Town

26th Sept 2022: Hiralal Mazumdar Memorial College for Women

About the Programme

As per the revised NAAC guidelines, effective from 1st June 2022 and keeping in view the incorporation of National Education Policy parameters in the Self Study Report format, the colleges aspiring for NAAC accreditation need hands-on training to prepare Self Study Report. Further, there has been a change in the number of Quantitative and Qualitative metrics along with modifications in some of the metrics. This programme aims to provide a detailed discussion on Preparedness for the National Education Policy 2020, an overview of the revised guidelines by the Assistant Adviser of NAAC, and a Criterion wise discussion by experts. There will be sessions on Data Validation and Verification, Documentation, and Score Analysis.

Important Information Timing

- ❖ Time and Schedule will be notified later
- ❖ Last Date of Registration: 17 September 2022
- ❖ Certificates will be provided to the participant
- ❖ Contact:
 - Dr. Kinjalini Biswas, Principal, MGC (Mob: 9433112142)
 - Dr. Sharmila Dey, Principal, PNDG (Mob: 9748329333)
 - Dr. Soma Ghosh, Principal, HMMCW (Mob- 9836714992)
- ❖ E-mail: principal@pndasecollege.in

Registration

Registration Link: <https://forms.gle/r45lkl3eQqukgP617f>

Payment Details:

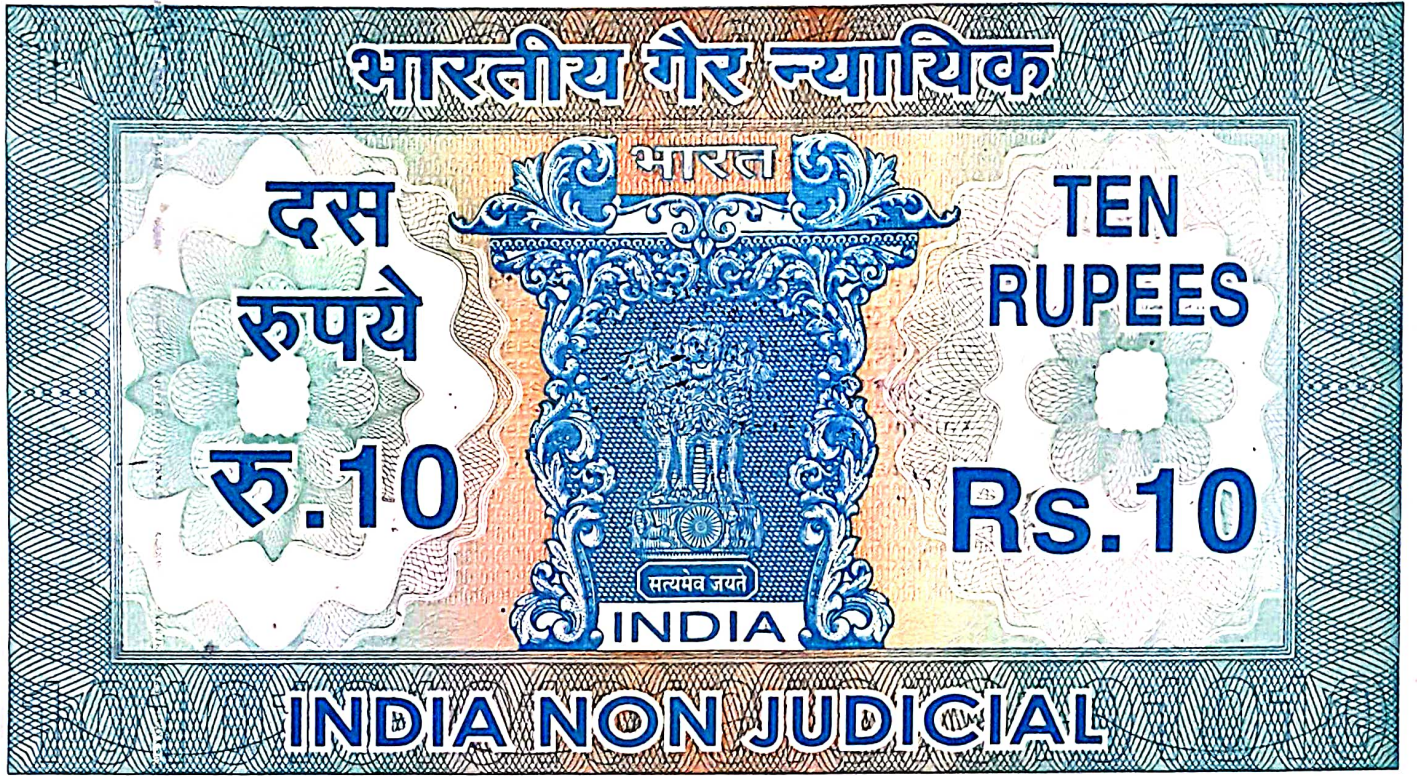
BANK NAME: CANARA BANK, ALIPORE
NAME OF THE ACCOUNT HOLDER: GOVERNMENT GIRLS
GENERALDEGREE COLLEGE
ACCOUNT NO. : 0254101021175
IFSC: CNRB0000254

Sharmila Dey

Principal
P.N. Das College
Santinagar, Palta
24 Pgs (N), Pin:- 7431??

Kinjalini Biswas

Principal
Muralidhar Girls' College



पश्चिम बंगाल पश्चिम बंगाल WEST BENGAL

49AB 290858

Memorandum of Understanding

Between

Sivanath Sastri College, 23/49, Gariahat Road, Golpark, Kolkata-700029

&

Muralidhar Girl's College, P411/14, Gariahat Road, Golpark, Hindustan Park, Ballygunge, Kolkata-700029, hereby agree to become partner institutions for a period of 3 years in order to develop amicable environment and co-operation between these two institution and promote mutual understanding educational, social and cultural development.

PARTNER INSTITUTION PROGRAMME GOALS :-

- To strengthen relationships, understanding and appreciation between two institutions.
- To provide opportunities for students and teachers to develop skills which enhance academic and social relationships.
- To support and supplement teaching/learning of different subjects in the respective Institutions with mutual co-operation in common Academic programs.
- To develop students into citizens who can be globally engaged, comfortable with diversity and with the skills to operate effectively across cultures with different views and belief system.

25 MAR 2021

- 25063

Rs 10/- Date.....

Name:- B. C. LAHIRI

Advocate

Address:- Alipore Judge's Court, Kol-27

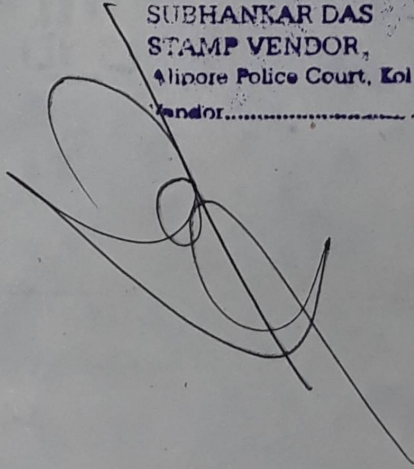
Alipore Collectorate, 24 Pgs. (S)

SUBHANKAR DAS

STAMP VENDOR,

Alipore Police Court, Kol - 27

Vendor.....

A large, stylized handwritten signature in black ink, written over the printed name 'SUBHANKAR DAS' and extending upwards and to the left.

PARTNER INSTITUTION ACTIVITIES :-

Suggestions for activities that the Institutions may wish to consider :-

- Exchanges of Information about curriculum, institution events.
- Exchange of teaching resources, study material and teaching strategies.
- Both Institutions will endeavour to maintain student, teacher and administrator exchange programs to provide the opportunity to study, work and live in the sister school community.
- Organizing "Pilot" classes or groups of students in both Institutions to collaborate in common curriculum as much as possible.

The Institutions reserved the review to this agreement on regular basis to determine new inclusion as well as future directions of this agreement.

Reena Biswas 5.4.21
Principal
Sivanath Sastri College

Principal
Sivanath Sastri College

Kinjalkini Biswas
Principal 5.4.21
Muralidhar Girl's College

DR. KINJALKINI BISWAS
Principal
Muralidhar Girls' College
K. 70029



Ph. Office : 2464-1312
Principal : 2464-4371

Muralidhar Girls' College

P-411/14, GARIAHAT ROAD, BALLYGUNGE, KOLKATA - 700 029
(NAAC ACCREDITED - B+ +)

Ref. No.....

Date.....

FACULTY EXCHANGE POLITICAL SCIENCE 2021-22 BETWEEN MURALIDHAR GIRLS' COLLEGE AND SIVANATH SHASTRI COLLEGE

Faculty exchange took place between Departments of Political Science of Muralidhar Girls' College and Sivanath Shastri College as a result of MOU signed between the two colleges. Students of 2nd semester (25 participants) participated in the faculty exchange program. It took place between 2nd - 9th July 2021. The details are as follows:

SCHEDULE OF CLASSES CONDUCTED AT MURALIDHAR COLLEGE

FACULTY MEMBER	DAY	TIME	PAPER	TOPIC
DIPANKAR BHATTACHARYYA	FRIDAY 02.07.2021	5:15PM	CC4	ROLE OF BIG BUSINESS IN INDIAN POLITICS
DR.SHYAMALENDU MAJUMDAR	MONDAY 05.07.2021	5:15PM	CC4	REGIONALISM IN INDIAN POLITICS
SREYA CHATTERJEE	TUESDAY 06.07.2021	5:15PM	CC3	ROLE OF GOVERNOR
MITHUN DAS	THURSDAY 08.07.2021	5:15PM	CC3	FUNDAMENTAL RIGHTS- ARTICLE 19



Principal
Sivanath Sastri College





DR. KINJALKINI BISWAS

Principal
Muralidhar Girls' College
Kolkata - 700029





Muralidhar Girls' College

P-411/14, GARIAHAT ROAD, BALLYGUNGE, KOLKATA - 700 029

(NAAC ACCREDITED - B+ +)

Ref. No.....

Date.....

SCHEDULE OF CLASSES CONDUCTED AT SIVANATH SASTRI COLLEGE

FACULTY MEMBER	DAY	TIME	PAPER	TOPIC
SHAYERI ROY	2.7.2021(FRIDAY)	11.30 AM	CC3	NATURE OF INDIAN FEDERALISM: UNION-STATE RELATIONS
DR. SAILEN DAS	7.7.2021(WEDNESDAY)	8.30 AM	CC4	NEW SOCIAL MOVEMENTS SINCE THE 1970S: ENVIRONMENTAL MOVEMENTS
ALIFUN IZAZ	8.7.2021(THURSDAY)	11.30 AM	CC3	UNION LEGISLATURE OF INDIAN GOVERNMENT: COMPOSITION, POWERS AND FUNCTIONS
SANHATI GHOSH	9.7.2021(FRIDAY)	11.30 AM	CC4	PARTY SYSTEM IN INDIA: FEATURES AND CHANGING TRENDS

Dr. Kinjalini Biswas
Principal
Sivanath Sastri College



Kinjalini Biswas
DR. KINJALINI BISWAS
Principal
Muralidhar Girls' College
Kolkata - 700029



Ph. Office : 2464-1312
Principal : 2464-4371

Muralidhar Girls' College

P-411/14, GARIAHAT ROAD, BALLYGUNGE, KOLKATA - 700 029
(NAAC ACCREDITED - B+ +)

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Date.....



Kinjalini Biswas
Principal
Sivanath Sastri College



Kinjalkini Biswas

DR. KINJALKINI BISWAS
Principal
Muralidhar Girls' College
Kolkata - 700029





Ph. Office : 2464-1312
Principal : 2464-4371

Muralidhar Girls' College

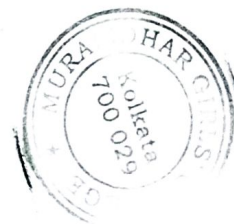
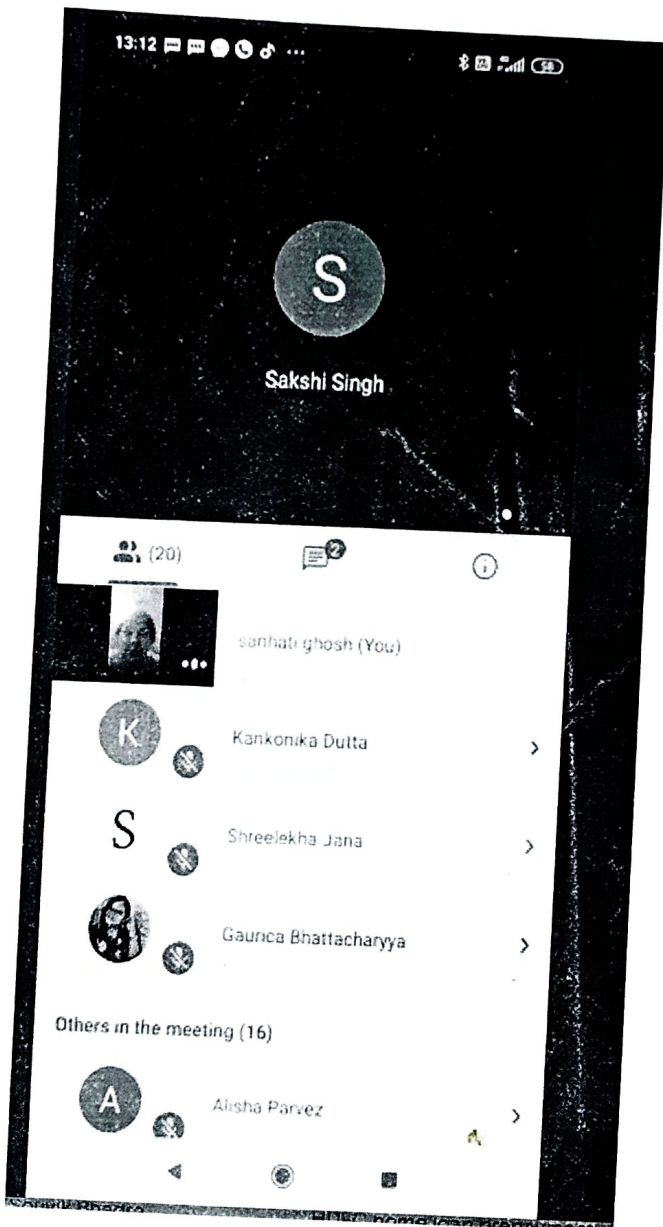
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Date.....

No of students who participated =44 among which 25 were from Muralidhar Girls' College

Screenshot of Smt Sanhati Ghosh of Muralidhar Girls' College taking classes of Sivanath Shastri College



Kinjalkini Biswas
DR. KINJALKINI BISWAS
Principal
Muralidhar Girls' College
Kolkata - 700029

Kinjalini Biswas
Principal
Sivanath Sastri College





Ph. Office : 2464-1312
Principal : 2464-4371

Muralidhar Girls' College

P-411/14, GARIAHAT ROAD, BALLYGUNGE, KOLKATA - 700 029
(NAAC ACCREDITED - B+ +)

Ref. No.....

Date.....

REPORT ON ACTIVITIES UNDER MOU BETWEEN MURALIDHAR GIRLS COLLEGE AND SIVANATH SASTRI COLLEGE

As per the Memorandum of Understanding signed between Muralidhar Girls College and Sivanath Sastri College involving department of Film Studies of Muralidhar Girls College and the Department of Bengali of Sivanath Sastri college classes were conducted by the teachers of the Department of Film Studies of the Muralidhar Girls College.

Classes were conducted as per following schedule:

Serial No.	Faculty	Date	Semester	Paper	Topic
1.	Sarmistha Dutta Roy	16/12/2021	Semester III	SEC B	Film and Adaptation
2.	Sarmistha Dutta Roy	17/12/2021	Semester III	SEC B	Film and Adaptation
3.	Sumanta Bandyopadhyay	21/12/2021	Semester III	SEC B	Screenplay Writing and Problems of Adaptation
4.	Sumanta Bandyopadhyay	22/12/2021	Semester III	SEC B	Screenplay Writing and Problems of Adaptation

Photographs are enclosed herewith

Kinjalkini Biswas

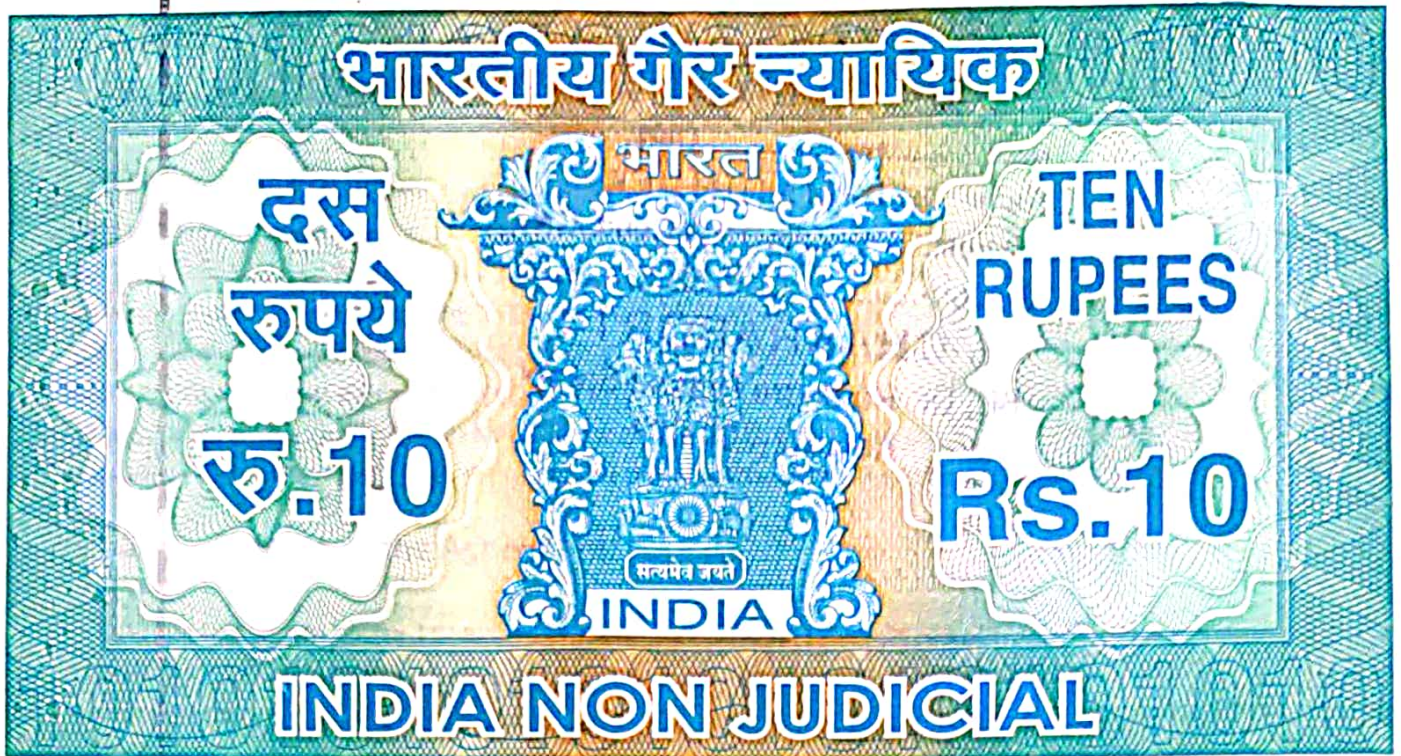
DR. KINJALKINI BISWAS
Principal
Muralidhar Girls' College
Kolkata - 700029



Sumanta Bandyopadhyay

Principal
Sivanath Sastri College





पश्चिमबंग पश्चिम बंगाल WEST BENGAL

34AB 090071



MEMORANDUM OF UNDERSTANDING

BY AND BETWEEN

MURALIDHAR GIRLS' COLLEGE.

P-411/14, Gariahat Road Ballygunge Kolkata – 700029

AND

BHANGAR MAHAVIDYALYA

P.O.+P.S. Bhangar, Dist. South 24 Parganas, Pin –743502

This Memorandum of Understanding (MoU) is made on 03rd day of June, 2019 between Muralidhar Girls' College and Bhangar Mahavidyalaya for mutual cooperation in academic exchanges, program development and research. This document establishes the guiding terms and principles of collaboration between the two organizations:

13.6.19
Dr. Virvikram Roy
Principal
Bhangar Mahavidyalaya
South 24 Parganas

Kinjalkini Biswas
13.6.19.
DR. KINJALKINI BISWAS
Principal
Muralidhar Girls' College
Kolkata - 700029

15366

No. _____ Date _____

Name:-K. P. MAJUMDER

Address:-Advocate, High Court, Cal.

Vendor:-.....

I. CHAKRABORTY

6B, Dr. Rajendra Prasad Sarani

Kolkata 700 001

29 MAY 2019

I. Legal Frameworks of Both the Organizations

UGC approved NAAC Reaccredited, affiliated under the University of Calcutta and Government of West Bengal aided college, Muralidhar Girls' College W.B., India, represented by its Principal Dr. Kinjalkini Biswas, here in after referred to as the FIRST PARTY (which term or expression shall unless excluded by or repugnant to the context be deemed to mean and include its successor in office representatives administrators and assigns) Bhangar Mahavidyalaya represented by its Principal, Dr. Virvikram Roy as the SECOND PARTY (which term or expression shall unless excluded by or repugnant to the context be deemed to mean and include its successor in office, representatives, administrators and assigns). Both these organizations will be hereafter referred to as Parties.

II. Purpose of the Agreement

Both the parties are pleased to enter upon an agreement to establish ties of academic cooperation in order to contribute to the achievement of their overall goals as Institutions through following but not limited to;

1. Joint teaching and research projects
2. Collaborations in the area of academic publications, research activities field trips etc.
3. Visit, training and exchange of faculty, staff and students.
4. Joint educational/vocational courses.
5. Joint consultancy, Ph.D. supervision, scientific publications.
6. Co-hosting and participation in conference, seminars, symposiums and workshops.
7. Social and cultural programs.
8. Any other activity that is mutually agreed upon and is beneficial to both.

III. Execution of the Agreement

The Specific activities to be carried out under this agreement will be stated in corresponding specific sub-agreements. Such specific sub-agreements, once approved by both parties, will be attached as annexes to this agreement.

The specific sub-agreements between both Parties will specify their objectives, conditions and ways of execution, financial support, period the sub-agreement will be in effect, and administrative responsibility within each institution.

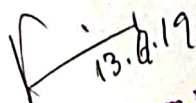
IV. Term and expiration of the Agreement

It is understood that this agreement will come into effect after being signed by both Parties and will be established for a period of five years. After these five years it will be automatically extended for same period, under one of the Parties expresses an intention (by written notification) to cancel the agreement at least 90 days before the expiry date. The amendment, termination and expiration of this MoU will not affect the terms of activities ongoing at the time of notification of amendment, termination or expiration, unless otherwise agreed upon between the Parties.

Any additions, changes, or deletions to this document must be approved by the representatives of both Parties. All notices shall be in writing and shall be directed to these representatives.

V. NON-EXCLUSIVITY:

This Agreement is a non-exclusive agreement, and both parties remain free to enter into similar agreements with third parties.


13.6.19
Dr. Virvikram Roy
Principal
Bhangar Mahavidyalaya
South 24 Parganas


13.6.19
DR. KINJALKINI BISWAS
Principal
Muralidhar Girls' College
Kolkata - 700029

VI. SPECIAL PROVISIONS

1. Each party will take approval from the other party in writing prior to using the latter's name and logo for the activities here under on a case by case basis.
2. All parties hereto shall do their utmost to ensure the smooth and efficient implementation of the programs.
3. The parties will consult with each other for any subsequent associated agreement informally and attempt to resolve disputes or misunderstandings that may arise in the administration of this MoU or any subsequent associated agreement informally.
4. Neither party can misuse this MoU by involving the name of the other without the written consent from the other party.
5. There will be no financial involvement by neither of the party.

VII. DISPUTES

If any disputes arise in respect of the MoU, in that ease both the organizations will discuss and settle the matter amicably.

For

Muralidhar Girls' College

Kinjalkini Biswas
13.6.19

Name : Dr Kinjalkini Biswas

Designation : Principal

Date : 13.06.19

Seal

DR. KINJALKINI BISWAS
Principal
Muralidhar Girls' College
Kolkata - 700029

For

Bhangar Mahavidyalaya

Virvikram Roy
13.6.19

Name : Dr Virvikram Roy

Designation : Principal

Date: 13/6/19

Dr. Virvikram Roy
Principal
Bhangar Mahavidyalaya
South 24 Parganas

Seal

WITNESS

Bangasree Dey

Name : BANGASREE DEY

Designation Librarian

Date :

(IBAC member)

13.06.19.

Librarian
Muralidhar Girls' College

WITNESS

Nyasha

Name : NANDA GHOSH

Designation Associate prof. in philosophy

Date :

13/6/19.

IQAC Co Ordinator
Bhangar Mahavidyalaya



Ph. Office : 2464-1312
Principal : 2464-4371

Muralidhar Girls' College

P-411/14, GARIAHAT ROAD, BALLYGUNGE, KOLKATA - 700 029
(NAAC ACCREDITED - B+ +)

Ref. No.....

Date.....


ACTIVITIES UNDERTAKEN UNDER MOU WITH MURALIDHAR GIRLS' COLLEGE AND BHANGAR MAHAVIDYALAYA

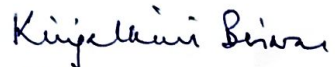
The webinar "The Challenges in Higher Education in the time of Covid and Beyond", was held on **21 June, 2020**. The webinar conducted by BhangarMahavidyalaya in collaboration with Muralidhar Girls' College was one of the first webinars in Bengal on the said topic. In the early months of the pandemic, the way one had been looking at education scenario was undergoing a sea-change. It was a challenge both for the teachers and students in higher education specially with the suddenness it was ushered into our lives.

With Prof Shamantak Das, Department of Comparative Literature of Jadavpur University and IQAC Director, Jadavpur University speaking on the topic extensively pointing out the need for accepting digital education and that the modules taught to students need to be framed in a manner that could compensate class room teaching. He further discussed the challenges in the NPE 2020 Education policies and how institutes of Higher Education must be equipped and prepared for the future.

Around 87 participants including faculties of both the organising institutes and other colleges of Bengal and students participated in the webinar. The male, female ratio was 5:4. The question-and-answer session had faculties who expressed their eagerness to find more ways and solution to face the situation, a sense of preparedness as pointed out by the speaker of session, ended this very interesting and learning session.

The Principal, Dr.Virvikram Roy, BhangarMahavidyalaya and Dr.Kinjalkini Biswas, Muralidhar Girls' College inaugurated the webinar. The programme was co-ordinated by Dr.Madhumita Majumdar, IQAC Co-ordinator, BhangarMahavidyalaya and Dr. Aparna Sengupta, IQAC Co-ordinator, Muralidhar Girls' College.


Dr. Virvikram Roy
Principal
Bhangar Mahavidyalaya
South 24 Parganas


DR. KINJALKINI BISWAS
Principal
Muralidhar Girls' College
Ballygunge, Kolkata - 700029



Ph. Office : 2464-1312
Principal : 2464-4371

Muralidhar Girls' College

P-411/14, GARIAHAT ROAD, BALLYGUNGE, KOLKATA - 700 029
(NAAC ACCREDITED - B+ +)

Ref. No.....

Date.....

IQAC
Bhagar Mahavidyalaya
In
Collaboration with
Muralidhar Girls College
Kolkata


Presents a
Webinar
Please be
with us:
21st June,
2020
6.30 p.m.

Speaker: Prof. SHANKAR DEB
Department of Sanskrit Literature
University of Calcutta
We will hear him on
The Challenges in Higher Education in the Time of
Coronavirus

Registration link:
https://docs.google.com/forms/d/e/1FAIpQLSfa6DH7DXbitbse83E_qJuCudymH3-dGjvA5oSul68PZ_noQ/viewform

Google meet link: <https://meet.google.com/whca-umt-uvd>


Dr. Virvikram Roy
Principal
Bhagar Mahavidyalaya
South 24 Parganas


DR. KINJALKINI BISWAS
Principal
Muralidhar Girls' College
Kolkata-700029



Ph. Office : 2464-1312
Principal : 2464-4371

Muralidhar Girls' College

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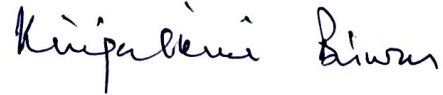
Date.....

Programme Schedule for Webinar on 21.6.2020

6.15	Entry for participants Allow Principal of both colleges Dr. Nirupam Acharyya will moderate the webinar
6.30	Brief Introduction Madhumita Majumdar
6.35	Moderator welcomes the Principal for Welcome Address Welcome Address : Dr. Virvikram Roy Collaborating College Principal Address: Dr. Kinjalkini Biswas Bio note of the speaker to be stated by moderator
6.45 and	Prof Samantak Das : Challenges in Higher Education in times of Covid Beyond
of	Questions in Chat box to be sorted and stated to the speaker at the end The session ; compiled by Madhumita Majumdar Max three questions Will be put to the speaker by Dr. Nirupam Acharyya and Madhumita Majumdar
	Vote of Thanks ... Dr. Virvikram Roy
	Session ends by 8.00 to 8.15

NB: The coordinator for Muralidhar Girls : Aparna Sengupta


Dr. Virvikram Roy
Principal
Bhangar Mahavidyalaya
South 24 Parganas



DR. KINJALKINI BISWAS
Principal
Muralidhar Girls' College
Kolkata-700029

National Science Day-2022 at Muralidhar Girls' College

National Science Day is celebrated every year on February 28, to mark the discovery of the 'Raman Effect' - a phenomenon in spectroscopy, by Sir Chandrasekhar Venkata Raman. Sir C V Raman discovered the Raman Effect in 1928 while working in the laboratory of the Indian Association for the Cultivation of Science, Kolkata, for which he was awarded the prestigious Nobel Prize in 1930.

Also this day is celebrated to appreciate the efforts of individuals & organizations tirelessly working in the field of Science &

Technology for the betterment of mankind.

This day stands to motivate and encourage young budding minds of students into the

field of Science and Technology which is

why Principal Madam along with the

science faculties of Muralidhar Girls'

College had chosen to celebrate the



The Science Family of Muralidhar Girls' College

National Science Day-2022 on the 31st of March 2022, so that our students could get over with their semester exams and participate in majority. Sir C. V Raman once said "Ask the right questions and nature will open the doors to her secrets". Syncing to this invigorating thought and following the theme of National Science Day 2022- Integrated approach in Science & Technology for sustainable future, the following events were organized- **Poster and Model Presentation** by Students, **Students Speech**, **Students Quiz** and a **Documentary film** on the life and journey of Sir C. V. Raman. The guests for the day were Dr. Indrila Guha, Principal, Basanti Devi College, Dr. Sonali Banerjee Yash, Principal, Netaji Nagar Day College, Dr. Mallasri Bhattacharya, Ex-Prof. of Botany, Muralidhar Girls' College who took the stage alongside Dr. Kinjalkini Biswas, Principal, Muralidhar Girls' College. The event began with lighting of lamp and garlanding the photograph of Sir C. V. Raman, followed by felicitation of the guests with a small token of appreciation. The felicitations were conducted by Dr. Senjuti Mandal, Dept. of Chemistry, Mrs. Ambalika Chakraborty, Dept. of Chemistry & Dr. Bandana Das, Dept. of Mathematics. The welcome note for this event was given by our Principal Madam Dr. Kinjalkini Biswas. The event was compered by Dr. Priya K Gopal, Dept. of Microbiology.

Kinjalkini Biswas
Principal
Muralidhar Girls' College
Muralidhar Girls' College

This day was planned to keep a competitive mindset at bay, rather following the purpose of this celebration and basic motto of awakening the minds to always be in scientific motivation, there was no competition kept in the events. The Quiz Competition was open to all and each student giving correct answer was instantly given a pen for a prize by Dr. Sangita Daschowdhury, Dept. of Botany & Dr. Senjuti Mondal, Dept. of Chemistry. The quiz masters for the event were Mr. Subhrajit Dey, Dept. of Mathematics and Mr. Avik Mukherjee, Dept. of Botany, they were helped by Mr. Subhankar Saha, Dept. of Statistics, Mr. Sarat Patra, Dept. of Chemistry & Mr. Suraj Ali, Dept. of Physics. Total of 120 students participated in the quiz and 25 won the quiz prizes. The National Science Day-2022 celebration at Muralidhar Girls' College was joined by students from Netaji Nagar Day College and Basanti Devi College in all the events. The day ended with a documentary on Sir C.V. Raman. Principal Madam appreciated the participants of the National Science Day event. Dr. Sampriya Choudhury, Dept. of Botany presented the concluding thoughts of the day. Dr. Suvasree Dutta Dasgupta, IQAC Coordinator, gave the vote of thanks. The day ended with distribution of participation certificate to all the participants, by Mr. Sontu Bugh, Dept. of Botany. Conclusively it was an overall successful event which left all the participants, teachers and visitors fully satisfied & with a contented heart.

Snippets of the Day:-



Mujalkei Biswas
Principal
Muralidhar Girls' College



Ph. Office : 2464-1312

Principal : 2464-4371

Muralidhar Girls' College

P-411/14, GARIAHAT ROAD, BALLYGUNGE, KOLKATA - 700 029

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Ref. No.

Date

Report on students' participation in Kolkata District Student-Youth Science Fair 2018

Event: Kolkata District Student-Youth Science Fair 2018

Venue: Birla Industrial & Technological Museum (BITM), Kolkata

Organized by: Department of Youth Services and Sports, Government of West Bengal

Date: 13-14th September, 2018

Project submitted by Sudipta Mukherjee, under the guidance of Dr. Deep Mondal and Dr. Senjuti Mandal, Department of Chemistry, Muralidhar Girls' College

Project Title: Phase selective gelation: An innovative approach towards oil spill remediation and dye removal

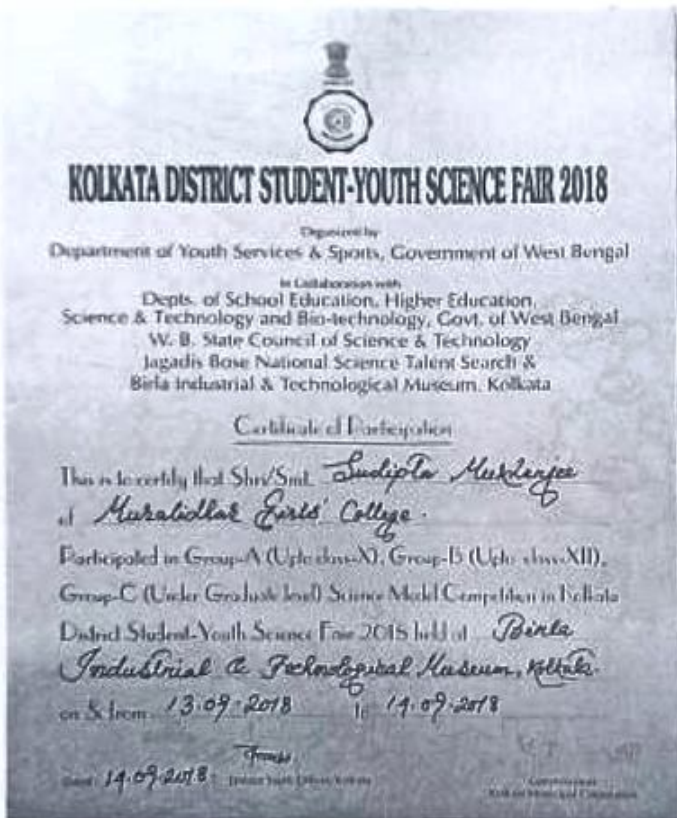
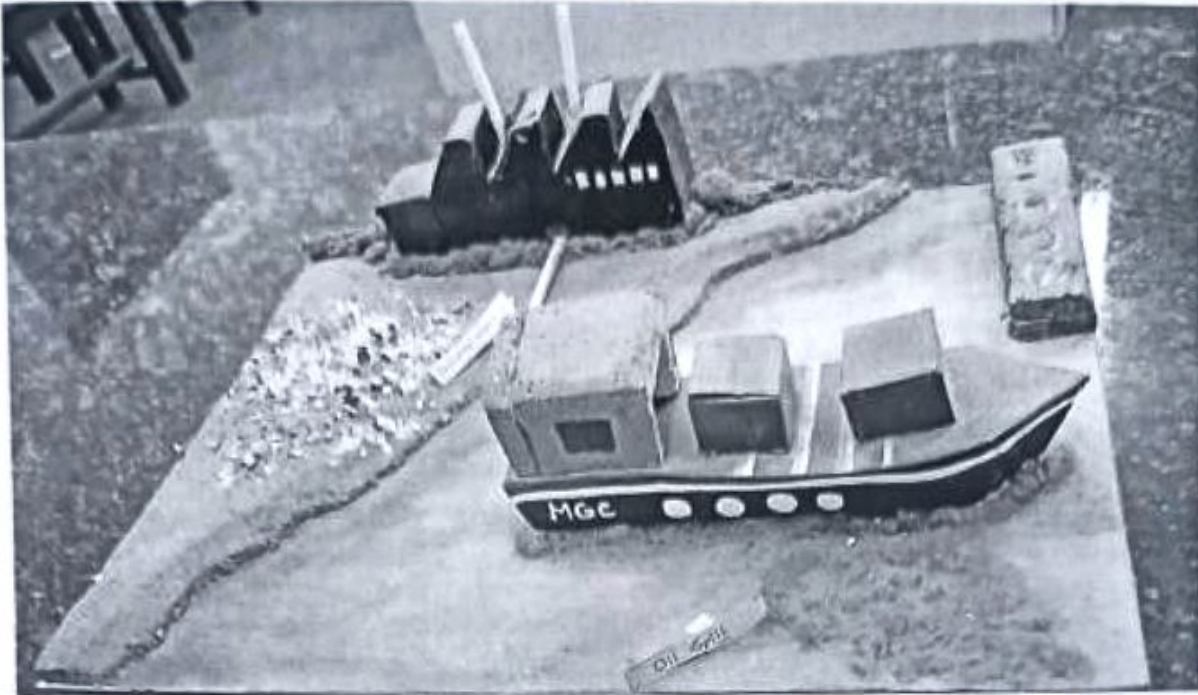
About the project:

This project discloses how small molecular gelators can solve the water pollution created by crude oil leakage, water soluble dye coming from textile industries. This organo-gelators can selectively entrap the organic solvents (including oil) from water-oil biphasic mixture and also these gelators can be recycled.

The model and certificate are as follows


Principal
Muralidhar Girls' College

Principal
Muralidhar Girls' College



Principal
Marabollal Girls' College
Kolkata

DATE: 14th September 2018

ORGANISED BY: Department of Youth Services and Sports, Government of West Bengal

HELD AT: Birla Industrial and Technological Museum, Kolkata

TOPIC: "PHASE SELECTIVE GELATION: an innovative approach towards oil spill remediation and dye removal"

UNDER THE GUIDANCE OF: Deep Mandal sir and Senjuti Mandal madam



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Principal : 2464-4371

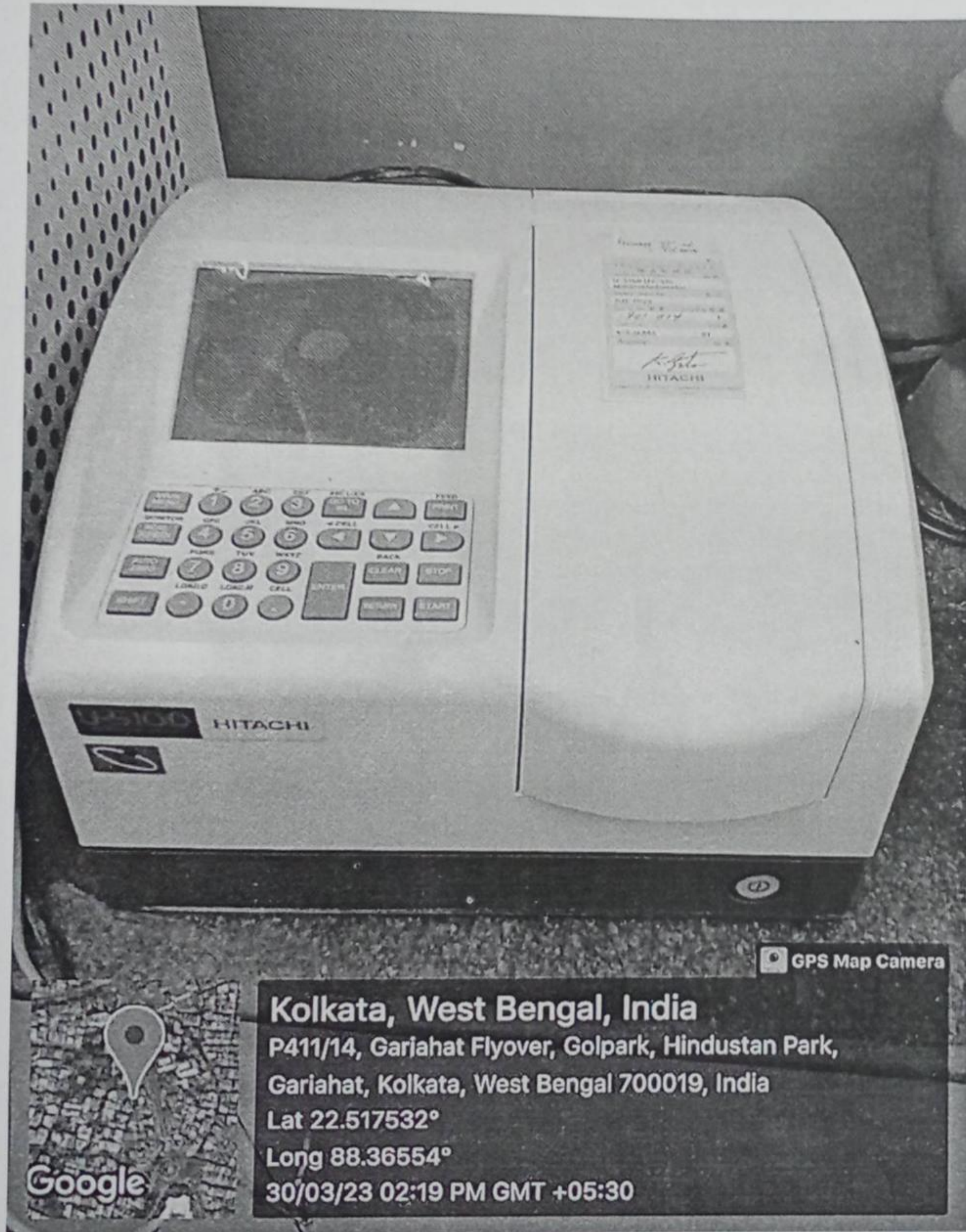
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Ref. No.....

Date.....

UV-VIS spectrophotometer in chemistry dept. Of Muralidhar Girls' College



Kripalini Bhowar
Principal
Muralidhar Girls' College



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Principal : 2464-4371

Muralidhar Girls' College

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Ref. No.....

Date.....

REPORT OF One-Day International Seminar on ICT Integration in Teaching and Learning: Scopes and Challenges in Higher Educational Institutions

DATE- 17.08.2019

VENUE- Muralidhar Girls' College Auditorium

ORGANISER-IQAC, Muralidhar Girls' College

Type of seminar-IPR

No of Participants-80

OBJECTIVES OF THE SEMINAR

1. To comprehend the necessity of ICT in higher educational institutions.
2. To throw light on proper utilization of modern technologies in teaching, learning and evaluation process and discuss the IPR implications and issues
3. To find out the challenges faced by higher educational institutions in integrating ICT in the curriculum and institutional framework.
4. To discuss the scopes and prospects of ICT in uplifting the academic standard, increasing students' satisfaction and upgrading the management and governance of the institutions

THE BROCHURE OF THE WORKSHOP IS ATTACHED HEREWITH

Principal
Muralidhar Girls' College



Muralidhar Girls' College

P411/14 Gariahat Road, Kolkata-29, Phone: 2464-1312 / 4371



**One-Day International Seminar on
ICT Integration in Teaching and Learning: Scopes
and Challenges in Higher Educational Institutions**

Organised by: IQAC, Muralidhar Girls' College

Date: 17.08.2019

Venue: Muralidhar Girls' College Auditorium

Principal

**Principal
Muralidhar Girls' College
College**

CONCEPT NOTE

Nowadays Information and Communication Technology has become an integral part of teaching and learning. Effective use of technology motivates students, makes classes more dynamic and interesting and renews teacher enthusiasm as they learn new skills and techniques. Technology has become also an important instrument for maintaining institutional records, student database, to improvise research facilities among students and teachers. The need for ICT in higher educational institutions is increasingly felt to cope up with the global standards of learning, teaching, pursuing research and also maintaining institutional standards.

Keeping these issues in mind, the IQAC of Muralidhar Girls' College is going to organize a one day International Seminar on **"ICT Integration in Teaching and Learning: Scopes and Challenges in Higher Educational Institutions"**. The seminar will be held on 17th August from 10.00 am in the morning. The objectives of the seminar are:

1. To comprehend the necessity of ICT in higher educational institutions.
2. To throw light on proper utilization of modern technologies in teaching, learning and evaluation process.
3. To find out the challenges faced by higher educational institutions in integrating ICT in the curriculum and institutional framework.
4. To discuss the scopes and prospects of ICT in uplifting the academic standard, increasing students' satisfaction and upgrading the management and governance of the institutions.

The Sub-themes which can be taken up for discussion and debate in the seminar are as follows:

1. ICT in Teaching, learning and evaluation.
2. ICT in Research and innovations
3. ICT and institutional management
4. Media and e-learning
5. ICT and student outreach
6. Challenges and limitations of ICT implementation

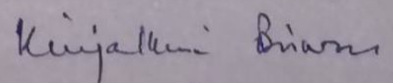
Call for Papers: Teachers and research scholars are invited to submit extended abstract (350 words; MS word) on the broader theme or sub-themes by 10th August 2019; 12:00 pm at mgqac2018@gmail.com. Full papers will be published in the form of conference proceedings (peer-reviewed) with ISBN.

Kingella Bhas

Muralidhar Girls' College
Muralidhar Girls' College

PROGRAMME SCHEDULE

Registration formalities	Starts from	10.00 AM
Inaugural session	<p>1. Shri Sobhandeb Chattopadhyay, Minister-in-charge, Department of Power & Non conventional energy sources</p> <p>2. Keynote address: Dr. Santanu Paul (Professor, Centre of Advanced Study, Department of Botany, Calcutta University).</p>	10.30- 11.00 AM
Speaker	Dr. Amlan Chakraborty (Professor and Director A K Choudhury School of Information and Technology, University of Calcutta).	11.00 am- 12.00 pm
Speaker	Mr. Rajib Nandy (Assistant Professor, Department of Journalism and Mass Communication, Chittagong University, Bangladesh).	12.00 pm -1.00 pm
LUNCH BREAK		1.00 PM TO 1.30 PM
Speaker	Dr. Partha Sarathi Mukhopadhyay (Professor and Head, Department of Library and Information Science, University of Kalyani, West Bengal)	1.30 pm -2.30 pm
Speaker	Mr. Sourav Gupta (Assistant Professor, Department of Journalism and Mass Communication, Central University of Orissa, Koraput)	2.30 pm -3.30 pm
TEA BREAK		3.30 PM -3.45 PM
PAPER PRESENTATION: Chair : Dr. Ramakrishna Chakraborty (Principal, K.K. Das College).		3.45 pm onwards


 Principal
 Muralidhar Girls' College
 Muralidhar Girls' College

Registration details:

- a) Date of submission of abstract: 10th August 2019; 12:00 pm.
- b) Confirmation of abstract: 12th August 2019; 12:00 pm.
- c) Last date of online payment of registration fees: 15th August 2019; 12:00 am.

Registration fees:

1. For Participants with paper presentation- 700 Rupees
2. For Participants without paper presentation- 400 Rupees

Bank details:

Please send a copy of confirmation of payment of registration fees and also provide food preference (NON-VEG/VEG) at mgiaqc2018@gmail.com by 16th August 12:00 pm.

Bank Name: Andhra Bank, Ballygunge Park Branch

Bank A/C Number: 151910011000563

IFSC Code: ANDB0001215

MICR Code: 700011013

Name of A/C Holder: Muralidhar Girls' College NAAC Steering Committee

CONTACT:

1. Smt.. Aparna Sengupta, Associate Professor & IQAC Coordinator - 9830961579
2. Dr. Rituparna Basak , Assistant Professor - 9903585652
3. Shri Saminur Rahaman, Assistant Professor - 9933975586

Kinga Devi
Principal
Muralidhar Girls' College



Ph. Office : 2464-1312

Principal : 2464-4371

Muralidhar Girls' College

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Ref. No.....

Date.....

Workshop on Exploring Online databases with special emphasis on NDLI (National Digital Library of India) for College & University Students-Research Scholars- Teachers

TITLE-Exploring Online databases with special emphasis on NDLI (National Digital Library of India) for College & University Students-Research Scholars- Teachers

DATE- 22nd August 2020

TIME-11 AM

PARTICIPANTS-129

SPEAKER- Mr. Shibabroto Banerjee (Principal Project Officer, National Digital Library of India)

ORGANISER-MURALIDHAR GIRLS' COLLEGE

TYPE OF SEMINAR-IPR

OBJECTIVE-1.TO AQUAINT ONE WITH ONLINE DATABASES

2.TO MAKE ONE AWARE OF THE IPR ISSUES ASSOCIATED WITH USE OF ONLINE DATA BASES

3.EXPLORING NDLI

THE BROCHURE OF THE WORKSHOP IS ATTACHED HEREWITH

Kingalini Bhowmik

Principal
Muralidhar Girls' College
Muralidhar Girls' College

Kinjalkini Biswas

Principal
Muralidhar Girls' College



NAAC B++

MURALIDHAR GIRLS' COLLEGE



GENERAL LIBRARY

Presents-

One Day Online Workshop

Date: 22nd August 2020, Saturday
Time: 11a.m.



Chief Patron:
Dr. Kinjalkini Biswas
Principal
Muralidhar Girls' College

Topic: EXPLORING ONLINE DATABASES
with special emphasis on NDLI (National
Digital Library of India) For College &
University Students-Research Scholars-
Teachers.



Distinguished Speaker:
Mr. Shibabroto Banerjee
Principal Project Officer – Systems,
National Digital Library of India,
IIT Kharagpur



WEBINAR LINK ON EXPLORING ONLINE DATABASES with special emphasis on NDLI (National Digital Library of India) For Col

<https://www.youtube.com/watch?v=KDExypktEuM&list=PLY3xvs4LkaPDgmvKrMpa8sEozzTOW57S3&index=1&t=7446s>



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Ref. No.....

Date.....

Report on intra-college "REUSE PRODUCT MAKING COMPETITION FROM WASTE"

Title - intra-college "REUSE PRODUCT MAKING COMPETITION FROM WASTE"

Date - 5th June 2022

Time - 11:00 AM onwards

Venue - Room 24

Organiser - IQAC & Dept. Of Botany, Muralidhar Girls' College

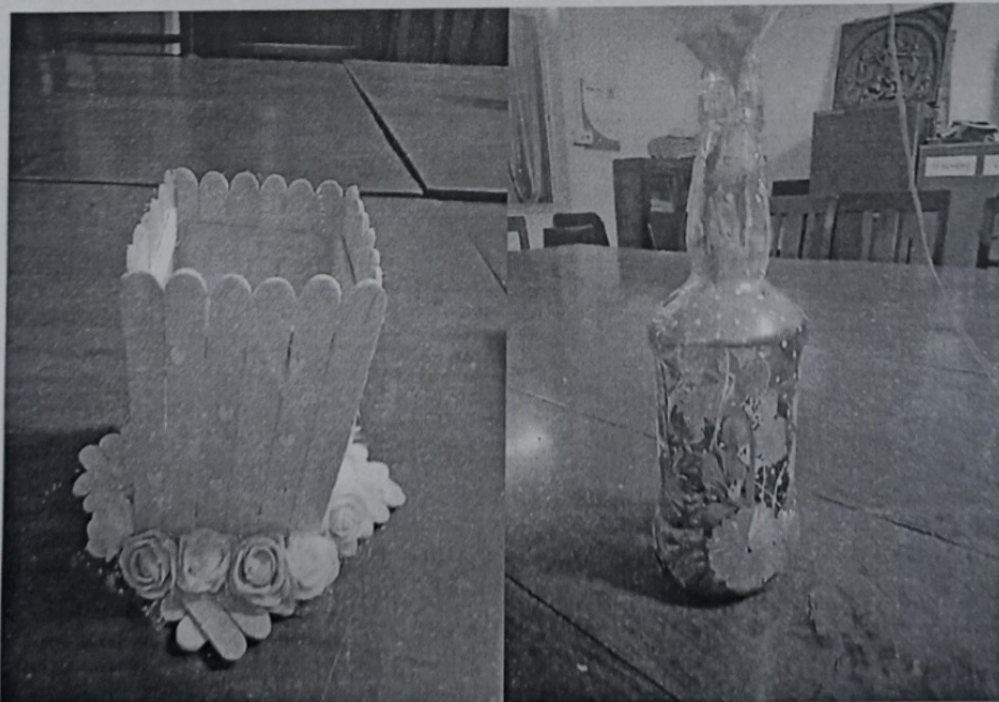
No. of Participants - 4

Type of event - awareness/ self-employment & entrepreneurship

On World Environment Day (5th June) 2022, IQAC in collaboration with Dept. Of Env Studies and Dept. Of Botany, Muralidhar Girls' College jointly organize an intra college Competition on the topic "REUSE PRODUCT MAKING COMPETITION FROM WASTE" .

Among the entries some entries are very unique and interesting and these entries also signify the campaign for this year, "ONLY ONE EARTH"

All the entries from the students are unique and support the goal of " SUSTAINABLE DEVELOPMENT ". Among the entries , the BEST POSITION has been achieved by Apurva Sengupta (SEMESTER IV, COLLEGE ROLL NUMBER 180) for her beautiful creation using used Plastic spoon.



Kingsella Bhanu
Principal
Muralidhar Girls' College



MURALIDHAR GIRLS' COLLEGE
P-411/14, GARIAHAT ROAD, BALLYGUNGE, KOLKATA-700029

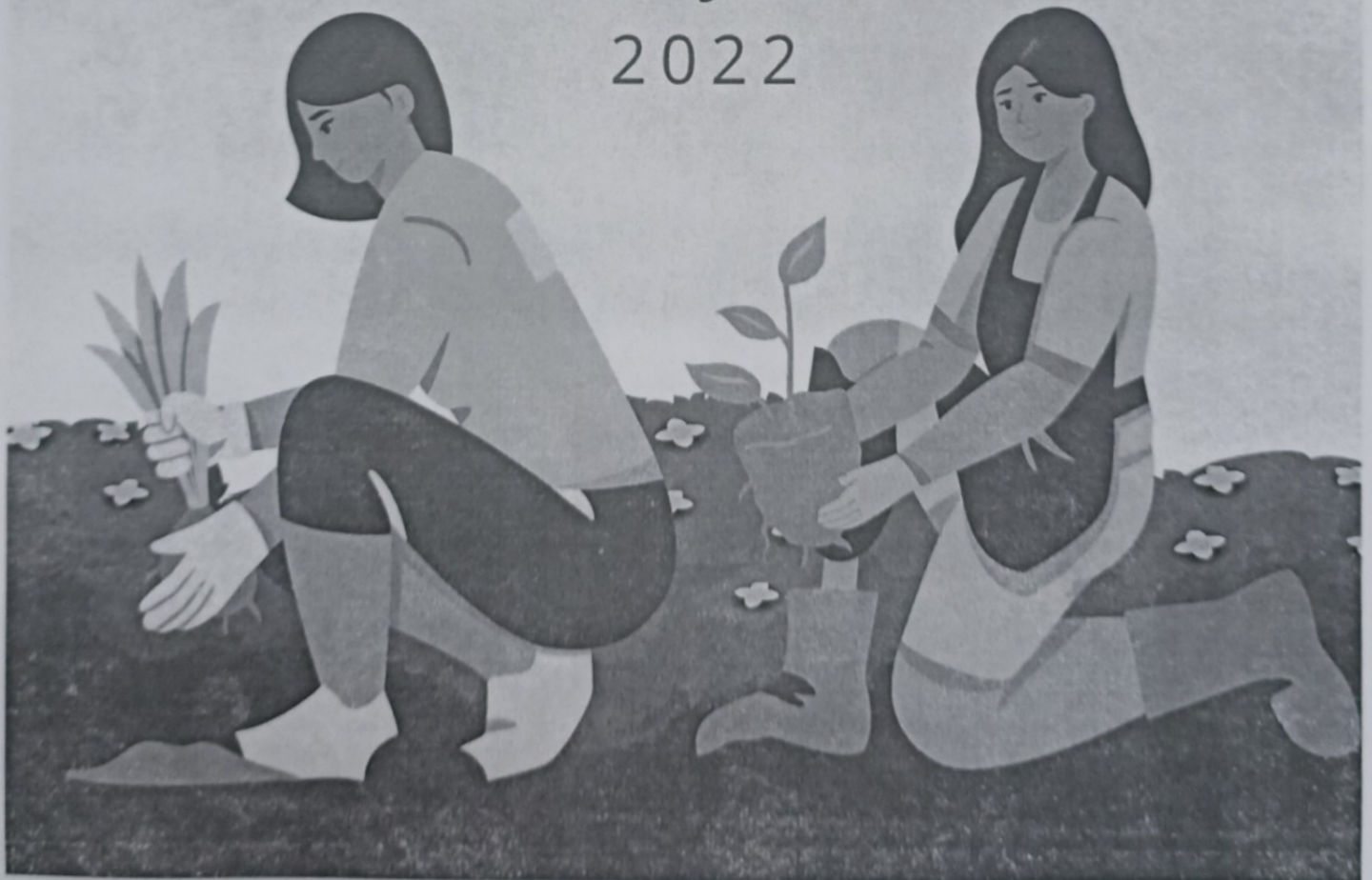
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WORLD
ENVIRONMENT
DAY

Kingella Biswas
Principal
Muralidhar Girls' College

Principal
Muralidhar Girls' College

5TH JUNE
2022



IN ORDER TO CELEBRATE ENVIRONMENTAL DAY
AND CHAMPION FOR "ONLY ONE EARTH"
CAMPAIGN,
IQAC,

IN COLLABORATION WITH
DEPT OF ENVIRONMENT STUDIES, AND
DEPT OF BOTANY
MURALIDHAR GIRLS' COLLEGE

WILL JOINTLY ORGANISE AN INTRA COLLEGE
COMPETITION ON THE TOPIC "REUSE PRODUCT
MAKING COMPETITION FROM THE WASTE"

THE PURPOSE IS TO INSTILL ENVIRONMENTAL
AWARENESS, AND THE ETHOS OF SUSTAINABLE
DEVELOPMENT AS WELL AS TO ENCOURAGE
ENTREPRENEUR SHIP

ALL STUDENTS ARE ENCOURAGED TO PARTICIPATE

DATE OF COMPETITION: 5TH JUNE 2022.

Kinjalkini Biswas
Principal
Muralidhar Girls' College

FOR ANY QUERY PLS CALL MR AVIK MUKHERJEE:
9674021706.

DR. SUVASREE DUTTA (DASGUPTA)
IQAC COORDINATOR
MURALIDHAR GIRLS' COLLEGE

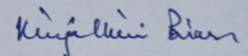
DR. KINJALKINI BISWAS
PRINCIPAL & IQAC CHAIRMAN
MURALIDHAR GIRLS' COLLEGE

Proceedings of
One day International Seminar
On
ICT Integration in Teaching and
Learning : Scopes and Challenges
in Higher Educational Institutions

Edited by

Dr. Kinjalkini Biswas
Principal & Chairperson IQAC
Muralidhar Girls' College

Aparna Sengupta
Co-ordinator IQAC (2018-2020),
Muralidhar Girls' College



Principal
Muralidhar Girls' College

Paggabikash

9/3, Ramanath Majumder Street
Kolkata - 700 009

ICT Integration in Teaching and Learning : Scopes and Challenges in
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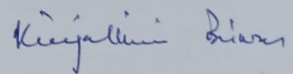
Forewords

ICT nowadays is leveraged for economic, societal and interpersonal transactions in the modern scenario. It revolutionizes all parts of the human experience as first computers and now robots do many of the tasks once handled by humans. It is cost effective, bridges the cultural divide promoting student engagement and knowledge retention in the E-learning process.

Muralidhar Gils' College has organised the integration program to mainly build capacity of ICT skills and make them learn through computer aided learning process in the one day International Seminar and wish all success with future scope of inculcating more so.

ICT stimulates the development of imagination as well as initiative. It is valuable tool for producing work, both in terms of content and form. It improves pupils' academic performance as their classroom experience also improves substantially.

Dr. Kinjalkini Biswas
Principal & IQAC Chairperson
Muralidhar Girls' College
Kolkata



Principal
Muralidhar Girls' College

Indira Sur, Shri Saminur Rahman, Smt. Chanda Mondol, Smt. Rita Nag. I am also grateful towards Shri Bikas Sadhukhan of Pragma Bikas.

We look forward to making our students more knowledgeable by the application of ICT as well as organizing seminars on ICT, in our college, Muralidhar Girls' College, Golpark, Kolkata-700026, WB, India.

Aparna Sengupta,
IQAC Coordinator (2018-2020),
Muralidhar Girls' College,
Kolkata
West Bengal,
India.

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Manish Kanti Biswas

Principal
Muralidhar Girls' College

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ICT (Information and Communication Technology) and its Applications: A Study of Some of the Challenges of ICT-Integration in Higher Educational Institutions

Abhinandan Malas

Abstract:

It is true that the Government of India has taken giant leaps toward making higher education available to all sections of society. The SWAYAM platform hosts various online courses to enable the students to virtually attend classes and access high quality reading resources. The colleges (both Government and non-Government) that are offering degree courses also apply to various Government Bodies for funds to use ICT as a major medium of instruction.

In spite of so many initiatives there always remains a gap between these projects and their implementations. I am not talking in general but for some particular situations where necessary steps need to be taken for effective implementation of Information and Communication Technology. In this paper I intend to highlight the colleges (without naming them) that are either newly established Government-Aided Colleges or are Private Colleges which are still preparing to get UGC/NAAC recognition and therefore cannot avail for the preliminary UGC funds. I also focus on the fact that many of the students who belong to the rural areas and study in such newly established colleges often cannot afford for the online courses and teaching classes due to lack of facilities, awareness, money and skill. In such situations the initiatives taken by the government help these students to overcome their limitations.

In this paper I have tried to highlight some of the possible ways that may be taken as alternatives to the mainstream initiatives for spreading education through ICT.

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MGC QUEST

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Kingshri Bhas

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Kinjalkini Biswas

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The Importance of Soft Skills in the Job Market of Global Scenario

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As I belong to the Academic world, I had the opportunity to study the present job prospects directly after graduation which is the basic of any prospective work culture. Though a few of them get well placed, most do not make it to the upper echelons. This perturbed me very much and on analyzing such a situation, I found that soft skills are a must in today's procurement and sustenance of a good job. If academics is compared with a cake, then soft skills are considered as the icing on the top of that very cake which makes it attractive in the eyes of the beholder. Initially, you have to catch the eyes of the future employees of global reputation and then the special personal attributes will help you to sustain them in future with enhanced career prospects, suitable pay hike and advancement in salary.

Soft Skills or emotional intelligence as may be defined are personal attributes that enable someone to interact amicably, effectively and harmoniously with other people.

Some of the most common soft skills employers are looking for and will be assessing you on include –

- Strong work ethics
- Positive attitude
- Good communication skills
- Time management abilities
- Problem solving skills
- Acting as a team player
- Self confidence
- Ability to accept and learn from criticism

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These affect relationships very much since unlike hard skills, which can be proven and measured, soft skills are intangible and difficult to quantify. They include analytical thinking, verbal and written communication & leadership.

Basically, you can be the best at what you do with soft skills or else you are limiting your chances of career success.

The Asiatic Society of Bengal : A Bridge between the East and the West

Dr. Nilanjana Banerjee

ABSTRACT

The Asiatic Society of Bengal was set up by Sir William Jones on January 15, 1784. Based on the model of the Royal Asiatic Society of Britain and Ireland, it acted as the interface between the East and the West. The professed ideal of the Asiatic Society of Bengal was to acquire an intimate knowledge of the Oriental learning, culture and to present it before the entire world. Individual sporadic efforts in the direction were already undertaken but met with limited success. The activities of the Asiatic Society of Bengal were examples of long-lasting institutional efforts, encouraged by the British Government, to delve into Oriental antiquity. And only time showed how the mission of the Asiatic Society of Bengal was crowned with success.

The activities of the Asiatic Society were varied as well as path-breaking. On one hand it worked for the translocation of classical literature of Asia into English language. On the other it set up a museum in 1814 to encourage scientific learning. This article not only reflects on such activities but also tries to ascertain the Asiatic Society's place in the history of Indian life and culture. It also deals with the question whether the Asiatic Society was a boom or a course of the Indians.

Nilanjana Banerjee

Introduction

It is a well known fact that the Asiatic Society of Bengal was established by Sir William Jones on January 15, 1784. The reason which enthused him to do so was evident from his own words "Asia" commented Jones, "was the nurse of sciences" and the "inventors of delightful and useful arts." And to acquire an intimate knowledge of the Orient, as he rightly foresaw, an institutional approach instead of individual efforts, was more than necessary.

In his pursuit of discovery the East, he was joined by many of the white community comprising high officials of the English East India Company, teachers of the Fort William College, judges of the Supreme Court, Christian missionaries and governor generals like Warren Hastings, Sir John Shore, Lord Bentinck, Lord Dalhousie etc.

However it was not before 1829, as the Proceedings of the Asiatic Society reveal, that Indians were allowed an entry into this august institution. Notable personality like Dwarkanath Tagore, Prasannakumar Tagore, Ramgopal Ghosh, Radhakanta Deb and Iswarchandra Vidyasagar eventually become members of the Asiatic Society. But surprisingly the Asiatic

Creative Teaching and Joyful Learning

Dr. Indira Sur

Innovative classroom practices create a Joyful learning climate in the educational Institution. The classroom environment should be non-threatening and joyful with a warm teacher student relationship. Joyful learning makes a classroom interesting and ensures the attendance of the children / students. The problems of wastage and stagnation can be overcome by following the joyful learning method.. The success of any educational programme depends on the involvement of the teachers. so teachers should adopt or follow some of the strategies in day-to-day teaching like self exploration, simulation, Microteaching, Project work, demonstration, story telling, songs and music, dramatization, exhibition, subject games, puppet show, short film, Poetry, art work etc Within each strategy we have tremendous scope for flexibility and variation for example, we can simply teach through a closed story or an open story telling session followed by discussion. The epics, songs and games are strong components of Indian Child-rearing practices which cut across the diversity of our country. These age -old creative practices go a long way in the educational development of students.

The creative art of teaching can produce immense benefits encompassing various human and social dimensions if executed with skill and caution, keeping in mind the creative need of the tender minds of students. The adventure of education begins with the weaving of the mind in diverse dimensions. Weaving is obligatory because the mind cannot but weave in threads of creativity and aesthetics one of the important aims of education is to foster and stimulate creativity. Creativity is the capacity to produce new compositions, products or ideas through imagination or thought synthesis. Creativity is always goal directed relevant to the solution of a problem. Unfortunately, education as it is imparted in a majority of the educational institutions in India suffers from an absence of creative and aesthetic efflorescence. Every learner enjoys an undesirable scope for being imitative rather than creative.

According to Torrance (1962), it is the teachers who are themselves creative who encourage creativity in their students. If teaching is an art, then teaching is also individualistic wherein creativity like knowledge, experience and skills, is an important attribute in view of which a teacher qualified for being the real personality mentor.

Creative teaching surpasses all other methods of teaching owing to its multidimensional benefits.

Since all four aspects of development namely, language development, cognitive development socio-emotional development and physical motor development are interrelated and occur simultaneously, creative teaching contributes to all these four aspects of development directly individually, as well as by one kind of development stimulating

Openness and Inequality: India's Performance in Post-Reform Era

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ABSTRACT

The gradual liberalisation of India's external sector during the first half of 1990s was extremely successful in meeting the BOP crisis of 1990 and putting the BOP on a sustainable path. The main lesson of the nineties is that liberalisation of the current and capital account increases the flexibility and resilience of the BOP, improved the openness of the Indian economy. However, liberalisation was shaped largely by the economic problems of the government rather than by the economic priorities of the people or by long-term development objectives. Thus, jobless growth, persistent poverty and rising inequality have mounted as problems since economic liberalisation began. And, 25 years later, the time has come to analyse the impact of globalisation in Indian economy before going for 'second-generation reforms' as much remains to be done.

After gaining independence in 1947, India followed the Soviet model of planned economic development with emphasis on heavy industries and self-sufficiency. The whole development strategy in India was based on direct intervention of the state coupled with an 'inward-looking import substitution' model of development. The restrictive interventionist policies meant the existence of a complex structure of permissions, licenses, quotas, rationing and absolute bans in many spheres including industrial production, infrastructural facilities, raw materials, credit, foreign exchange and trade. In short, government policy interventions distorted the price and quantity signals in all three markets— goods, money and factors. India's economy went through several episodes of economic liberalisation in the 1970s and the 1980s. However, these attempts at economic liberalization were half-hearted, self-contradictory, and often self-reversing in parts (Harris, 1987). In contrast, the economic reforms launched in the 1990s were 'much wider and deeper' (Sachs, Varshney and Bajpai, 1999) and decidedly marked a 'U-turn' in the direction of economic policy followed by India during the previous forty years of centralized economic planning (Wadhva, 2004). In the Indian case, therefore, the year 1991-92 is often regarded as providing a significant break in the policy environment.

At the end of June 1991, India's foreign currency assets had declined to Rs 2383 crore that was barely enough to finance two weeks of essential import bills; and the economy

Kingalini Prasad

Agrarian Structure and Development of Agrarian Sector

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ABSTRACT

Introduction of the land reforms, adoption of scientific technologies, opening of agricultural production to the global market has resulted in a shift of agriculture from being predominantly based on food grain production to cash crop and horticultural production in the recent times. The growth-led story of Indian agriculture does not touch upon the fact that the caste and class inequality continues galore in the rural economy. Agrarian structure has transformed from being based on the age-old „master-serf“ or „patron-client“ relation to one that is based on „profit-making“ incentive, where the agricultural and landless labourers are no more tied to the landlords or the landowners. Persistence of social inequality is seen from the fact that the small and marginal farmers and landless and agricultural labourers who traditionally belonged to the lower castes continue to remain economically deprived and most often fall in debt-trap in order to increase production levels. With the help of several field studies, I have showed in the paper that introduction of the Bt technology, introduction of the new seed varieties and patenting policies and increase in the local power lobbies has affected the development in the agrarian sector and has not done much to change the social milieu of the rural economy. I also show that much of the profit gained from agricultural growth is enjoyed by the big farmers and large landholders who traditionally belong to the upper castes or the dominant landed castes and also dominate the local power structure in the rural areas.

Keywords : land reform, agrarian structure, technology, capitalist farmers, patenting, new seed variety.

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Vaiṣṇavism: A Path of Complete Devotion

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ABSTRACT

Vaiṣṇavism is the branch of Hinduism in which Viṣṇu or one of his 'Avatāra' (incarnations) mainly Kṛṣṇa is worshipped as the supreme God. The Sanskrit term Vaiṣṇava means "follower of Viṣṇu". This is the name given to the faith and practices of those Hindus who hold Viṣṇu and the goddess Lakṣmī as supreme deities. In this paper, I would like to draw your kind attention towards the complete devotion of bhaktas to his or her supreme power.

Key Words : Vaiṣṇavism; Complete Devotion; Bhakti; Lord Kṛṣṇa; Bhāva.

Viṣṇu was a Vedic deity. We found him with a minor position in the Vedic hymns. Vaiṣṇava means "follower of Viṣṇu". In their prospect, Lord Kṛṣṇa is a supreme God. The Br̥han-nārādīya Purāṇa says:

*Harer nāma harer nāma harer nāmaiva kevalam |
kalau nasty eva nasty eva nasty eva gatiḥ anyathā ||*

Viṣṇu was mentioned as a god in the Vedas and later Sanskrit literature, combined with the worship of many local deities:

*Tad viṣṇo paramaṁ padam sadā paśyanti sūrayaḥ |
Divīva cakṣurātataḥ ||*

The Lord eventually gave rise to the Vaiṣṇava faith. Vaiṣṇavas also worship Viṣṇu's many incarnations, especially his appearances as Rāma and as Kṛṣṇa, as well as his manifestations in iconic form in several temples. These manifestations in temples are considered to be actual incarnations of Viṣṇu in a worshipable form. In addition, many Vaiṣṇavas also revere various poet-saints and theologians whom they consider to be paradigmatic devotees. There are several traditions of Vaiṣṇava theologies, but a Vaiṣṇava does not have to be affiliated with any one of them. It is thus difficult to determine the exact number of Hindus who practice Vaiṣṇavism.

According to Vaiṣṇavism, devotion is the ultimate way to achieve the supreme power. So Vaiṣṇavism is exclusively a religion of bhakti (devotion). Bhakti is intense love of God, attachment to him alone; it is of the nature of bliss and bestows upon the lover immortality and liberation. According to Vaiṣṇavism God cannot be explained by laws and rules; and, without pure love or bhakti, all penances, austerities and rites are futile. Man, cannot realize

Sampriti Biswas

“The affect of television and new media in youngster behaviour and Psychology”

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Quotation: “The media’s the most powerful entity on earth. They have the power to make the innocent guilty and to make the guilty innocent, and that’s power. Because they control the minds of the masses.”

– Malcolm X

Abstract

As the old adage goes “if you really want to test a person give him power” and today media is identical with power, the fourth estate of democracy has the power to influence the mass, whether the form is print or electronic, it barely matters, the frequency of outcome may be low or high but every form has its own way of influence. The outcome of the power can be segregated into two categories, i.e. Acceptable and Debatable. The acceptable category includes the power to educate, entertain, inform, aware, update and empower whereas the Debatable category includes sensationalism, media trials, setting agenda and priorities (As per Agenda Setting Theory), and to make believe what does not really exist, which can also be termed as an outcome, due to the turning point of media duties from noble profession to profit making organisation. Similarly the effects of media, especially television in audience, has been divided into two types under observational learning as inhibitory effects and disinhibitory effects, as stated under The Social Learning Theory, propounded by Albert Bandura, in the year 1977. The power of media is so immense that it can uproot and change the entire political scenario of any country, the Arab Spring, the Halloween drama are some of the best examples in this context. Similarly today, it is the world of competition, everyone wants to keep oneself updated and informed and “News” is one of the best medium to achieve such desire. Hence, keeping in view, the power of media and the competitive world, the paper is concentrated to examine the effect of television as well as New Media in the youngster behaviour and psychology, especially concentrating on news coverage and reporting on gender issues and sensationalism.

Keywords : Media, New media, Television, Social media, Mobile Media, Sensationalism, Gender issues, media affects, youngster psychology, crime against women

Introduction : The change of stream from science to social science:

As the proverb goes” Change is the only constant”, it holds its importance in every sector of life. Since, the pre historic age, humans has been witnessing and giving its helping hand to

Age and Ageing

Jhumur Basu

The fact that life is a continuous process of growth, beginning from infancy and coming to old age through childhood and adulthood and that is ultimately terminates with the death of an individual, is an obvious phenomenon and need not be emphasized. The course of life is influenced by several factors, like biological & cultural inheritance of an individual. Age and aging are equally related to role-taking, value orientations and modes of behavior or a person the expectation of which varies at different age stages of members of society.

Every society is stratified in terms of age of its members, just as there is stratification in terms of social and economic factors. The social system which depends upon the continuing performance of numerous age specific functions, must accommodate the endless succession of cohorts, (generations) that are born, grow old and die within it.(1)

Old age is a universal phenomenon. The number of old people is increasing all over the world, both in absolute terms and proportion to the populations. The challenges of old age come from various source as well old is generally accompanied by a number of problems that the aged have to face and adjust with in varying degrees. These problems may range from ensured and sufficient income to support themselves and their dependents.

Loss of economic independence and physical vigor and the emergence of various types of degenerative diseases change an aged from an independent self-sustaining individual supporting individual to one who needs help from children, members of the family and the society in general. Absence of common interests and lack of extensive and regular interaction with the younger members in the family may result in social isolation and loneliness of the aged. The aged having performed a long continuous and relatively well-defined adult role may find himself in stage of life which presents only few alternative role be fitting his physical, social and psychological make-up. The nature and extent of his social adjustment may vary according to his own personality make-up, his life experiences as an adult and the immediate family and community environment that surrounds him. It may be observed that the process of aging is not uniform for all persons and groups alike. Changes in the life of the aged are necessitated not only by their physical and mental capacities but also by the social and cultural practices.

The term "aging" has three different but inter-related connection, namely biological and physiological aging, social aging and psychological aging.

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Biological and Physiological aging

The process of life consist of physical and mental changes characterized by growth and decline